

The Rock Ranch

Pioneer/ Pilgrim Days

Fall Field Trip Lessons



First Grade

GA Standards: First
Taught in this Unit

ELA1R2 The student demonstrates the ability to identify and orally manipulate words and individual sounds within those spoken words. The student

- a. Isolates beginning, middle, and ending sounds in single-syllable words.
- b. Identifies onsets and rimes in spoken one-syllable words.

ELA1R3 The student demonstrates the relationship between letters and letter combinations of written words and the sounds of spoken words. The student

- a. Automatically generates the sounds for all letters and letter patterns, including long and short vowels.
- b. Applies knowledge of letter-sound correspondence to decode new words.
- c. Reads words containing consonant blends and digraphs.
- f. Reads words containing vowel digraphs and *r*-controlled vowels.
- h. Applies learned phonics skills when reading and writing words, sentences, and stories.

ELA1R4 The student demonstrates the ability to read orally with speed, accuracy, and expression. The student

- a. Applies letter-sound knowledge to decode quickly and accurately.
- b. Automatically recognizes additional high frequency and familiar words within texts.

ELA1R5 The student acquires and uses grade-level words to communicate effectively. The student

- a. Reads and listens to a variety of texts and uses new words in oral and written language.

ELA1LSV1 The student uses oral and visual strategies to communicate. The student

- a. Follows three-part oral directions.
- b. Recalls information presented orally.
- c. Responds appropriately to orally presented questions.
- d. Increases vocabulary to reflect a growing range of interests and knowledge.

M1N3. Students will add and subtract numbers less than 100 as well as understand and use the inverse relationship between addition and subtraction.

- d. Understand a variety of situations to which subtraction may apply: taking away from a set, comparing two sets, and determining how many more or how many less.
- e. Understand addition and subtraction number combinations using strategies such as counting on, counting back, doubles and making tens.

S1L1.

- a. Plant a seed and see if you can meet its basic needs to keep it alive.

ai-e

maize

raise

praise



ay

hay

lay

may

gray

day

say

today

way



oa

goat

coat

boat

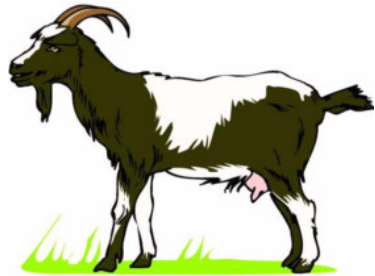
foam

coach

goal

road

toast



or

corn

born

horn

thorn

worn

torn



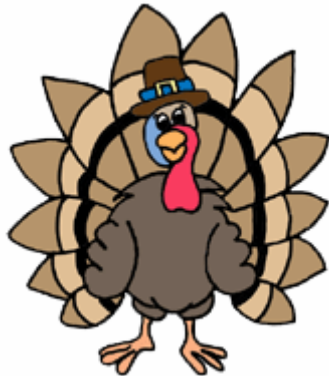
ur

turkey

spur

blur

fur



Teachers: These charts can be used to help students with the phonics of reading. The first bold word on each chart was a word learned through the Rock Ranch field trip.

Name: _____ Date: _____

Colonial ABCs Mini Booklet

Directions: Draw a picture for each letter of the alphabet that stands for the colonial period. Cut the pages apart and practice putting your letters in ABC order.

A is for...	B is for...	C is for...	D is for...
E is for...	F is for...	G is for...	H is for...
I is for...	J is for...	K is for...	L is for...

Name: _____ Date: _____

M is for...	N is for...	O is for...	P is for...
Q is for...	R is for...	S is for...	T is for...
U is for...	V is for...	W is for...	X is for...

Name: _____ Date: _____

Y is for...	Z is for...		
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Name: _____ Date: _____

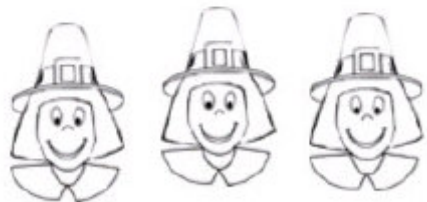

Subtraction Facts

 -  =

 -  =

 -  =

 -  =

 -  =

 -  =

Colonial Counting Rhyme

The Colonial Counting Rhyme will help students remember about colonial chores just as it helped colonial children.

<p>One, two buckle my shoe; (Get up early)</p>	
	<p>Three, four, shut the door; (shut door to keep out the farm animals)</p>
<p>Five, six, pick up sticks; (gather firewood and kindling)</p>	
	<p>Seven, eight, lay them straight; (stack wood neatly near the fireplace)</p>
<p>Nine, ten, a big fat hen; (gather eggs from the hens)</p>	
	<p>Eleven, twelve, dig and delve. (help care for the garden)</p>

Thanksgiving Rebus



Many years ago the _____ came.



They sailed on a _____; the Mayflower was its name.

They sailed across the Atlantic blue,
So they could worship the way they wanted to.



Many _____ died along the way,
And the first winter was hard so they say.



The _____ were already here.



They helped the _____ plant _____ and hunt _____.



They all got together to share _____ and _____,
And that's why we celebrate Thanksgiving Day!

Teachers:

Have each student draw a picture for each sentence.

My Thanksgiving Reader

Name:

**A Story about the
Pilgrims and Indians:
The First Thanksgiving**

They ate for three days.

They ate meat and corn.

They ate peas and fruit.

They ate dessert.

They laughed and played.

They were thankful.

The First Thanksgiving
(Tune: *The Muffin Man*)

The Pilgrims came to America,
America, America.

The Pilgrims came to America
a long, long time ago.

They sailed on the Mayflower,
the Mayflower, the Mayflower.

They sailed on the Mayflower
a long, long time ago.

They made friends with the Indians,
The Indians, the Indians.

They made friends with the Indians
a long, long time ago.

They planted seeds. The corn grew tall,
the corn grew tall, the corn grew tall.

They planted seeds. The corn grew tall
a long, long time ago.

They had a great Thanksgiving feast
Thanksgiving feast, Thanksgiving feast.

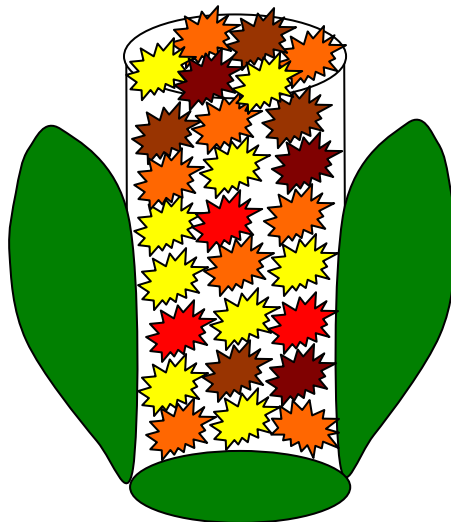
They had a great Thanksgiving feast
a long, long time ago.

Indian Corn Cob Craft

Materials (per student): toilet paper roll, yellow paint or crayons, green tissue paper, multi colored popcorn or Indian corn, glue

Directions:

1. Paint the toilet tissue roll yellow. Set it aside to dry.
2. While it is drying, cut out 4 leaf shapes. You want your leaf to be about 2 inches wide and 6 inches long.
3. Once the toilet tissue roll is dry, stand it up on the end and glue the leaf shapes onto the toilet tissue roll so the flat side of the leaf lines up along the bottom edge of the toilet tissue roll. Glue the leaf half way up the toilet tissue roll so part of the leaf flops back and about half of the roll is showing above the leaves. The sides of the leaves will overlap a little.
4. Once your leaves are in place, spread the section of the toilet tissue roll that is showing with glue and stick the popcorn all over it so it looks like an ear of corn!



Extras

Sign language for goat:



Pilgrim, Pilgrim, What Do I See? Emergent Reader Booklet:

Visit the website, www.hubbardscupboard.org, to print out the emergent reader booklet that follows the format of Brown Bear, Brown Bear

Harvest Necklace:

Materials: large needle, string or fishing line, popped corn, raisins or dried cranberries, nuts, pieces of orange peel, dried apple or apricot

Directions:

1. Measure the length of line that you need to fit the necklace over the head. Don't forget to leave enough for tying off.
2. Thread the needle and string the popcorn and other items alternately.
3. When done with the necklaces, hang the necklace onto a tree or shrub for the local wildlife. **Tip:** The orange peel adds a very pleasant scent. Put a bit of all natural peanut butter on the necklace before placing it outside. The oils and protein are great for the birds!